Date: 01/30/2015

Submitted by: Donna Lalonde (Michael Rettig is interim chair; Extension: 1424)

SUBJECT: EDUCATION CURRICULUM CHANGE-Masters in Education: Curriculum and Instruction; Educational Studies

Description: The Curriculum and Instruction program with an Emphasis in Integrated Studies in Education is designed for educators and others interested in studying education from multiple perspectives. The program provides opportunities to develop an understanding of major issues influencing educational environments through the lenses of a broad range of discipline specific areas of education. Integrated Studies in Education is appropriate for teachers and other school personnel who are not interested in an advanced license, but who would like to focus on the interdisciplinary nature of education at the graduate level. The program is also appropriate for non-educators who wish to understand more about the intricacies of the process of educating in schools today. All degree-seeking students must complete an Action Research project on an educational issue of their choosing, from an interdisciplinary perspective.

Rationale: The graduate program in education currently offers four licensure programs where practicing teachers are able to complete coursework required by the Kansas State Department of Education for a license to practice in a specific area. A masters in Curriculum and Instruction, a non-licensure program for practicing teachers and other professionals, is also offered with emphases in Educational Technology or Literacy. The proposed program offers an additional area of emphasis in Curriculum and Instruction for both practicing educators and other professionals, who wish to study education at the masters level but who are not interested in a teaching license nor the current two specific areas of emphases in Curriculum and Instruction. The new program is designed for those interested in studying education from more integrated and broader perspectives. Graduate education in the Education Department consists of both on campus and online course work. All courses required for the new emphasis will be online, in order to ensure the flexibility needed to accommodate a wider group of potential candidates.

Financial Implications: Adjuncts will be needed to teach courses within the emphasis. The financial impact will be $1800 for a 3 credit hour course.

Proposed Effective Date: 08/15/2015

Request for Action: Approval by AAC and Faculty Senate

Approved by: Graduate Council 2-23-15

Faculty Senate on March 2, 2015

Attachments Yes X new program educational studies attachment