GENERAL FACULTY
Agenda Item

Date: February 3, 2011

Number: V. 1. b.

Subject: Deletion of Section 11 of University Requirements for Associate Degrees

Description:

The College of Arts and Sciences proposed the deletion of Section 11 of the University Requirements of Associate Degrees which is as follows:

11. No more than 12 hours of correspondence study may be offered toward a degree. Course failed by a student in residence may not be repeated by correspondence. Normally, courses offered on campus may not be taken by correspondence.

Approved by Faculty Senate.

Financial Implications: January 24, 2011

Requested Action: General Faculty approval.

Presented By: Dr. Randall Pembroke, Vice President for Academic Affairs
and
Dr. Nancy Tate, Associate Vice President for Academic Affairs
### RECOMMENDED ASSOCIATE DEGREE CHANGE

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**General Information:**
- Change ✗ Deletion ☐

See attached
10. To count toward a major, minor, or required correlated area, work must be of C grade or better. A correlated area is defined as any course or courses outside the major discipline required for the completion of that major.

11. A/Pass/Fail option cannot be taken in the major department, or correlated area unless written permission is obtained from the head of the major department for that course and filed with the Registrar's office.

12. For the bachelor degrees, at least 30 hours must be earned in residence at Washburn, including 20 of the last 30, or 40 of the last 60 presented for the degree. At least 25% percent of the credit hours required for the major must be taken at Washburn.

13. At least 60 hours of the 124 hours required for the baccalaureate degree must be taken at a 4-year college or university.

14. A student may be awarded a degree after completing the requirements for that degree in effect when he/she first enrolled or, if he/she chooses, in effect in any subsequent year except that no degree shall be awarded based upon requirements not in effect within six years of the date of graduation.

15. A double major may be completed within the 124 hour total by meeting all the requirements of the two majors.

16. Any candidate for a second baccalaureate degree must meet the specific requirements for both degrees and present a minimum of 154 hours of credit. No more than 40 hours of this total can be ungraded.

17. For general elective credits for a baccalaureate degree, no more than a combined total of ten hours of credit in physical activity courses (beyond the two-hour graduation requirement) and music ensemble courses will count.

18. No more than 12 hours of correspondence work may be offered toward any degree. This applies to correspondence courses only and not to extension courses. Courses failed by a student in residence may not be repeated by correspondence. Normally, courses offered on campus may not be taken by correspondence.

19. While there is no specific limit to the total number of semester hours that may be taken on a non-graded basis such as A/Pass/Fail, credit by examination, advanced placement, and/or military service, a minimum of 84 hours presented for graduation must be on a graded basis.

20. Candidates for degrees other than the BBA degree are limited to a maximum of 21 hours of Accounting (AC) and Business (BU) courses within the 124 minimum required for graduation.

UNIVERSITY REQUIREMENTS COMMON TO ALL ASSOCIATE DEGREES

1. A minimum of 62 hours is required.

2. Three hours of English Composition (English 101 or its equivalent) are required (see 2.a. & 2.b. under Requirements Common to All Bachelor's Degrees).

3. Two hours PE 198 with a grade of C or better are required. (See exception listed in #3 under University Requirements Common to All Bachelor Degrees.)

4. Three hours of MA 110 or MA 116 with a grade of C or better. This requirement will be waived if the student demonstrates appropriate competency as determined by the Mathematics and Statistics Department. (Some acceptable waivers: completion, with a C or better, of any Washburn mathematics course or its equivalent numbered higher than MA 116; an ACT score in mathematics of at least 28 or an SAT score in mathematics of at least 640.) Any mathematics courses taken to satisfy this requirement may also be used to meet the distribution requirements for Math and Natural Sciences.

5. Six hours in each of the distribution groups of General Education (see General Education Groups and Subject Areas) with courses selected from at least two disciplines in each group. The individual student should check with the major department. In many cases, correlated areas required by the major department will fulfill some of the general education requirements.

6. A cumulative grade average of at least C (2.0 grade point) is required.

7. To count toward a major, minor, or required correlated area, work must be of C grade or better. A correlated area is defined as any course or courses outside the major discipline required for the completion of that major.

8. A/Pass/Fail option cannot be taken in the major department or correlated area unless written permission is obtained from the head of the major department for that course and filed with the Registrar's Office.

9. Twenty-four credit hours must be completed at Washburn University; of these, 12 of the last 24 must be Washburn University credits.

10. Forty-two hours must be graded. (Cooperative programs with Kaw Area Technical School are exempt.)

11. No more than 12 hours of correspondence study may be offered toward a degree. Courses failed by a student in residence may not be repeated by correspondence. Normally, courses offered on campus may not be taken by correspondence.

12. A student may be awarded a degree after completing the requirements for that degree in effect when he/she first enrolled or, if he/she chooses, in effect in any subsequent year except that no degree shall be awarded based upon requirements not in effect within six years of the date of graduation.

GENERAL EDUCATION STATEMENT

The following statement on general education was passed by the general faculty. The primary function of a liberal education is to teach those students who have the capacity and the desire to learn how to learn. Washburn University believes that a good education is the shared responsibility of the primary and secondary schools and the university. The foundation for a liberal education must be developed in the pre-college years. The university must strengthen and build on this foundation. The goals of a liberal education can be divided into two areas—intellectual skills and areas of knowledge.

A graduate with a baccalaureate or associate degree should have acquired the following skills: