

The Engaged Library: Building Community

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MPLA/KLA Joint Conference

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Roles in Transition

- Collections: supporting creating/collecting/managing content in a distributed, network environment
- Access: creating customized, functional environments for content, tools, people
- Services: facilitating teaching/learning, new research methodologies, creating environments for scholarship

The Engaged Library: Strategies for Building Vibrant Learning Communities. ACRL Webcast, September 2008.

Engaged Libraries

No longer a passive repository of books and information or an outpost of culture, quiet and decorum in a noisy world, the new library is an active and responsive part of the community and an agent for change.

The Engaged Library: Chicago Stories of Community Building, 2005.

Lessons Learned

- Get library staff outside the building.
- Be proactive.
- Find the leaders.
- Be creative.
- Find ways to make the library indispensable.
- Make the library building a community center.

**The engaged library builds
mutually beneficial
relationships.**

Mission

The mission of the Washburn University Libraries is to **guide** teaching and learning in the transformation of our **community** through its intellectual discovery and educational experiences.

Core Values

- The Washburn University Libraries will **collaborate** with other members of the University to enrich the research and learning community.
- The Washburn University Libraries will work to further the existence of a learning society, with particular attention paid to **information literacy**.
- The Washburn University Libraries will promote intellectual freedom with the understanding that it is dependent upon immediate and seamless **access** to information in diverse formats from a variety of sources.
- The **preservation of materials**, including the intellectual and historical output of Washburn University, is a primary focus of the Washburn University Libraries.
- **Innovation**, and its promotion, is crucial to the success of the Washburn University Libraries.

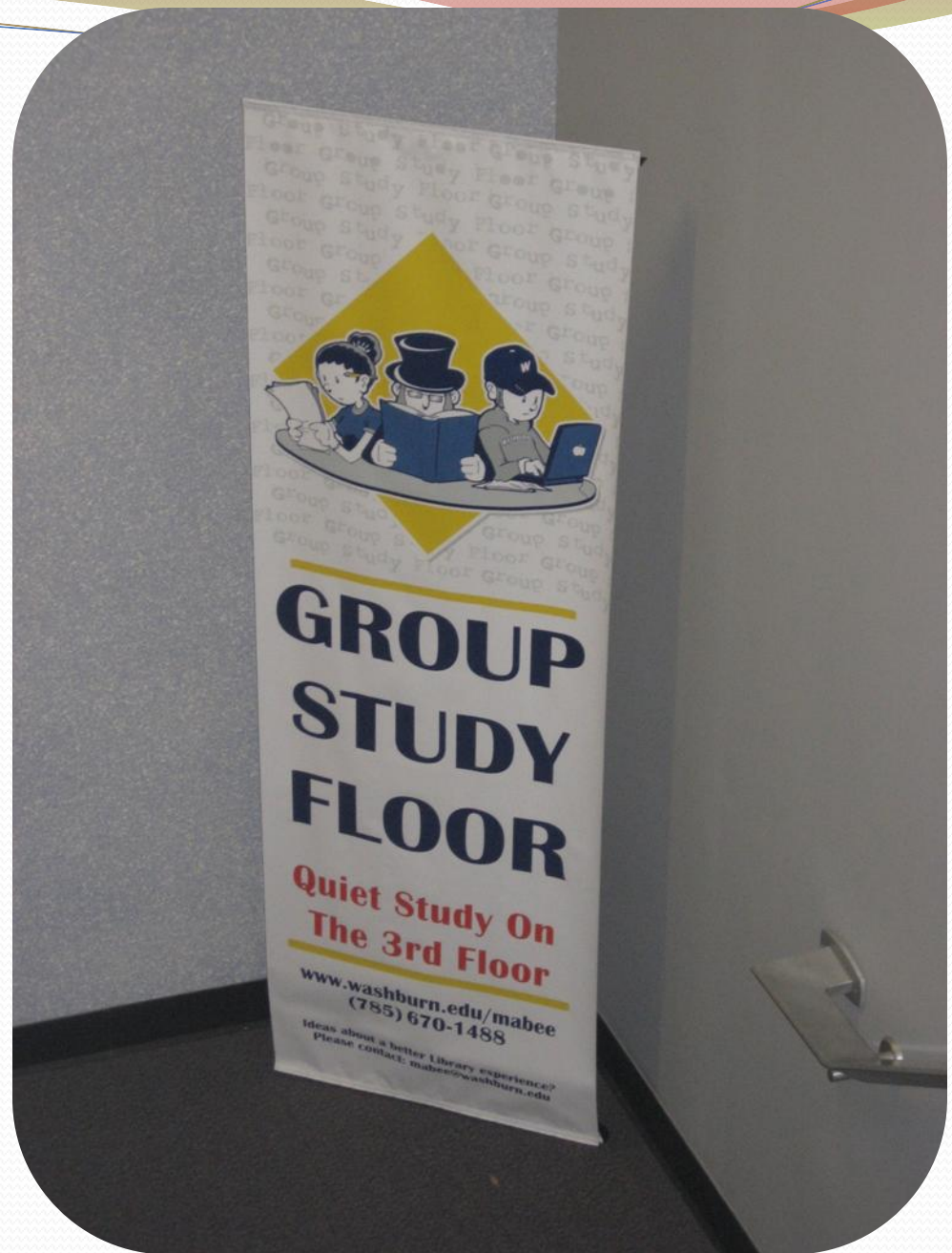
Re-conceive Library Space




Re-conceive Library Space



Re-conceive Library Space



Marketing

- Audio clip 
- <http://av.washburn.edu/asxgen/bearmanal/2008073001056.wmv> Dialup version
- <http://av.washburn.edu/asxgen/bearmanal/2008073001256.wmv> Broadband version

CaddyStacks



 Could you GO-PHER some golf? 

Come play CADDYSTACKS at Mabee Library

March 28 - Course play
\$5 and WUID

March 29 - Course play
9 a.m. - 4 p.m.
Tournament begins 4 p.m.
\$10

Refreshments at the 19th hole

- Children's activities
- Door Prizes • Book Sale
- Bake Sale • T-Shirts

Building the 21st century Mabee
All donations go to the Friends of Mabee Library





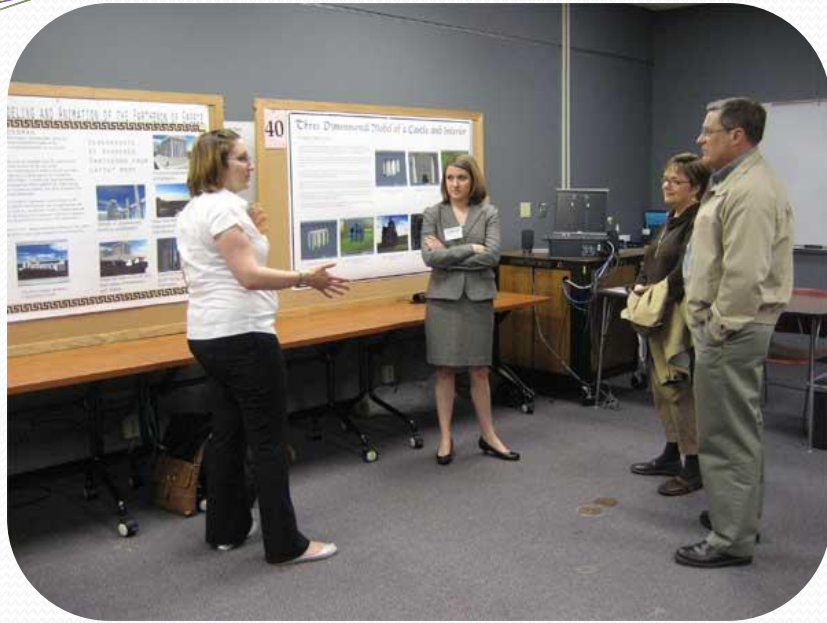
Homecoming



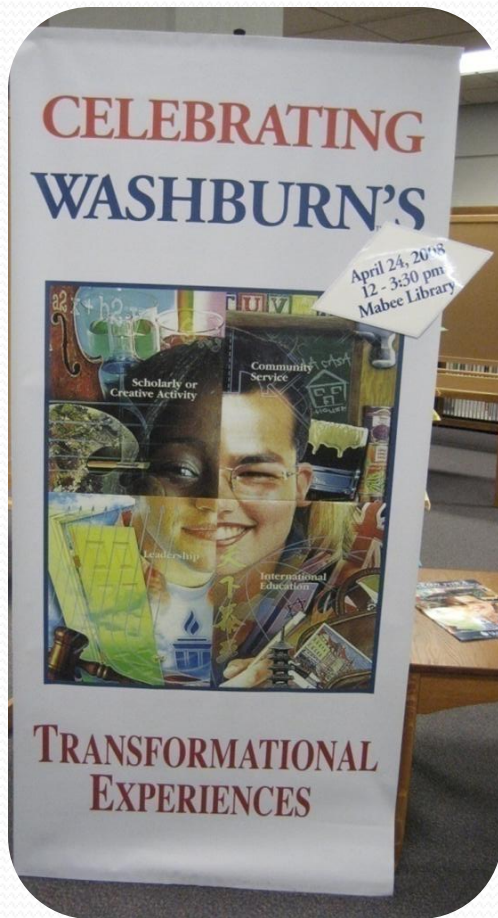
Support content creators & authors

- Angel training by librarians
- Institutional Repository (IR)
- Apeiron
- Day of Transformation
- Art exhibits
- Scholarly communication

Apeiron



Day of Transformation




[Transformational Experience](#)

Art Exhibits



Scholarly Communication

What's New?

[Credo Reference](#)
[Database Trials](#)
[Encore](#)
[Featured Databases](#)
[FY10 Proposed Collections Realignment](#)
[New Books List](#) 
[RAP Sessions](#)



[Ask a Question!](#)

Scholarly Communication and Copyright

- [Author's Rights, Tout de Suite](#)
- [Copyright & Intellectual Property Policies](#) (Association of Research Libraries)
- [Copyright at Washburn University](#)
- [Faculty's Amendment to Publication Agreement Form](#)
- [Is It Protected by Copyright?](#) (American Library Association)
- [Know Your Copy Rights](#) (Association of Research Libraries)
- [Publisher Copyright Policies & Self-Archiving](#) (SHERPA)
- [Scholarly Communication Toolkit](#) (Association of College & Research Libraries)

Issues in Scholarly Communication

- [Current Models of Digital Scholarly Communication](#)
(N. Maron & K. Kirby Smith)
- [E-only Tipping Point for Journals: What's Ahead in the Print-to-Electronic Transition Zone](#)
(R. Johnson & J. Luther)
- [A Guide For The Perplexed: Libraries And The Google Library Project Settlement](#)
(Jonathan Band)
- [Studies of Key Stakeholders in the Digital Transformation in Higher Education](#)
(R. Housewright & R. Schonfeld)
- [Open Doors and Open Minds: What Faculty Authors Can Do To Ensure Open Access To Their Work Through Their Institution](#)
(T. Nguyen)
- [Research Library's Role in Digital Repository Services](#)
(Association of Research Libraries)
- [The University's Role in the Dissemination of Research and Scholarship - A Call to Action](#)

Information Skills

Traditional Role

- New students
- Transfer students
- International students
- New faculty
- Drop-in sessions
- Library research strategies

Engaged Role

- Mondays at The Mabee
- Freshmen
 - Summer Early Learning Academy
 - Bridge programs
 - First year experience (FYE)
- Parents
- Library research strategies for freshmen and disciplines

Information Skills

The ability to work with information may well be the most important skill of the 21st century.

Educational Leadership
March 2009

MARCH 2009

IS 170 UPDATE

78 Students

A total of 78 students are enrolled in IS 170 for the spring 2009 term. Twenty-four of these students are enrolled in the "on-ground" section that meets each Wednesday in the Electronic Classroom. Fifty-four students are completing the course using WebCT in an on-line environment.

IS100/170

IS 100 and IS 170 will partner for the fall 2009 term. Conditional admits to Washburn University will be **REQUIRED** to complete IS 100 (2 hours) and IS 170 (1 hour). The student numbers will be around 200. Judy, Kelley, Keith, and an unnamed instructor will instruct 50 students EACH in a hybrid model. This model will include four meetings in the Mabee Library. The total students enrolled in the fall will be 275. (There will be three additional sections for juniors/seniors.)

LIBRARY RESEARCH STRATEGIES



IS 170 This Summer

IS 170 will be offered on Wednesdays this summer from June 1 - July 23. The expectation is that 15 students enroll. IS 170 will also be available in an on-line delivery version during the summer. We are hoping at least 30 students

enroll. Both courses will use Angel 7.3, the university's new course management system that will be replacing WebCT. These summer courses will be a great way to pilot Angel and experience use of the CMS.

Keith Rocci, Instructor



"The people at the Mabee Library are always so helpful. It is amazing how much they have done for me this past year."

Loretta, Junior



"I remember my first visit to the library well. Cal helped me find a book. He walked with me to the second floor, which impressed me."

Chance, Senior



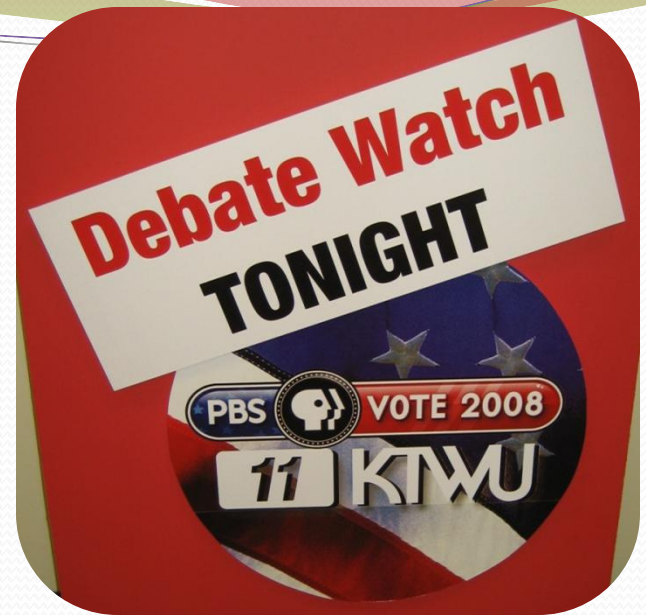
"The role that the Mabee plays in my development as a student is vital to my success at Washburn."

Aaron, Senior

Tutors in the Library



Collaboration



11 KTWU



Post-Election Candidate Forum





NOVA The Spy Factory

Slavery Awareness
Week



The Big Read



Student Govt.



Oh crap...
IT'S FINALS WEEK!
by WSGA

December 8-11

MONDAY MAYHEM

- 11 a.m.-1 p.m. Free massages and pizza at Mabee Library
- 10 p.m. Comedian Ronnie Jordan
- 11 p.m. Free midnight breakfast with WUID in the cafeteria

TOONTASTIC TUESDAY

- 11 a.m.-1 p.m. Caricaturist Jeff Mandell at Mabee

WIND DOWN WEDNESDAY

- 11 a.m.-1 p.m. Free massages and pizza at Mabee

THROWDOWN THURSDAY

- 11 a.m.-1 p.m. Free massages and pizza at Mabee

Develop customized online access environments for disciplinary communities

The screenshot shows a LibGuide page with the following structure:

- Page Title:** LITERATURE REVIEWS: Tips on how to write a Literature Review. Tags: literature_review review_of_literature
- Metadata:** Last update: Mar 20, 2009 | URL: http://washburn.libguides.com/litreview | Print Guide | SHARE
- Navigation:** What is a Literature Review? | Getting Started | Sources of Information | Writing & Citing | Copyright & Plagiarism
- Current Page:** What is a Literature Review? | Comments (0) | Print Page
- Search:** Search [] Go []
- NEED HELP?**
 - Help is little more than a click away!
 - A librarian can help you:
 - develop your research question.
 - develop a search strategy.
 - identify resources to search.
 - find and evaluate Internet sites.
 - cite your sources using APA, MLA, or Turabian style.
 - HELP LINK ☆☆☆☆☆
 - Comments (0)
- DEFINITION**
 - The LITERATURE REVIEW is a summary of previous research on a topic. The literature review surveys scholarly articles, books, and other sources relevant to a particular area of research or interest. Within the review the author provides a description, summary and critical evaluation of each source, i.e. the strengths and weaknesses. The literature review may also identify gaps or controversies in the literature and topics needing further research.
 - The format of the literature review may vary from discipline to discipline, and from assignment to assignment, but the purpose is standard: critical analysis of a body of knowledge through summation and comparison.
 - The literature review
 - provides the historical background for your research;
 - describes issues, debates, theories, concepts and related research in the field; and
 - shows how your research will extend these or address a gap.
 - Comments (0)
- KEY QUESTIONS?**
 - What is it?
 - How do I get started?
 - How does it differ from a research paper?
 - Why do I write one?
 - Does it follow a certain format style?
 - If I get stuck, how can I get help?
 - This Libguide will help you with the above questions. If it does not directly provide an answer, it will direct you to a source which will guide you.
 - Comments (0)
- WHAT'S THE DIFFERENCE?**
 - How does a literature review differ from a research paper?
 - When you write a research paper, you select sources which support your own argument. In a research paper, the argument is the main focus.
 - When you write a literature review, you summarize the arguments and ideas of others. In a literature review, the sources are the main focus. Literature reviews provide a list of sources you may investigate for your research paper.
 - Sample Literature Review ☆☆☆☆☆
Here is a sample literature review written by a librarian at American University Library.
 - Comments (0)
- BOOKS AT MABEE LIBRARY**
 - Books can provide concise expert help with your Literature Review. Click on the links below to find books located in Mabee Library.
- Serials Librarian**
 - David Winchester
 - Mabee Referen (green checkmark)
 - Mabee Reference is online
 - Type here and hit enter to send a private message.
 - edit nick: meeboguest357590
 - get meebop
- Contact Info:**
 - Mabee Library
 - Washburn University
 - 1700 SW College Avenue
 - Topeka, KS 66621
 - (785) 670-1193
 - Send Email
- Links:**

<http://washburn.libguides.com>

Online environment

Search: [Advanced Search](#) Login | You are not logged in





Refine by:

- ▼ **SEARCH FOUND IN**
 - Subject (130)
 - Title (26)
 - Author (9)
- ▼ **FORMAT**
 - BOOK (254)
 - COMPUTER FILE (4)
 - KIT (2)
 - PROJ MEDIUM (2)
 - MS MIXED MATL (1)
- ▼ **COLLECTION**
 - Mabee Library (154)
 - Curriculum Resources Center (43)
 - School of Law Library (34)
 - State Library of Kansas (133)
 - Kansas Historical Society (34)
 - + more
- ▼ **LANGUAGE**
 - English (264)
- ▼ **PUBLISH DATE**
 - 2008 (7)
 - 2007 (8)
 - 2006 (7)
 - 2005 (10)
 - 2004 (10)
 - + more

Searched: educational standards (1- 25 of 264)

Sorted by [Relevance](#) | [Title](#) | [Date](#) 1 2 3 4 5 next




(1 - 5) Most Relevant

	<p>Achieving high educational standards for all [electronic resource] : conference summary / Division of Behavioral and Social Sciences and Education, National Research Council ; Timothy Ready, Christopher Edley, Jr., and Catherine E. Snow, editors National Research Council (U.S.). Division of Behavioral and Social Sciences and Education</p> <p>AVAILABLE - WU Mabee Internet - Electronic book <input checked="" type="checkbox"/> Bibliographic record display Connect to this electronic book (Washburn students, faculty, and staff only)</p>	<p>c2002</p> 
<p>When would educational standards help improve scholastic achievement? / Murat F. Iyigun Iyigun, Murat</p> <p>CHECK SHELVES - State Lib Stacks - ASI microfiche 2000 9366-7.502</p>	<p>Educational standards, assessment and accountability : a new civil rights frontier : summary of a policy seminar series</p> <p>ONLINE ACCESS - Internet - World Wide Web <input checked="" type="checkbox"/> View fulltext document online</p>	<p>1999</p> 
<p>Setting educational standards : experiences in four states / by Mary Houghton Houghton, Mary</p>	<p>Setting educational standards : experiences in four states / by Mary Houghton Houghton, Mary</p>	<p>c1996</p> 

Refine by Tag:

- academic achievement
- education
- education and state
- educational
- accountability
- educational
- change
- educational
- evaluation
- educational law and
- legislation
- educational planning
- educational surveys
- educational
- technology
- educational
- tests and
- measurements
- electronic book
- federal aid to
- education
- mathematics
- public
- schools
- school improvement
- programs
- teachers
- united
- states
- [\[Show more tags\]](#)

Recently Added:

-  3rd grade math [electronic resource]
-  4th grade math [electronic resource]
-  5th grade math

Future Students



Tuesday, November 18, 2008

Washburn University's Vice President for Academic Affairs Robin Bowen Reads to Kansas Preschoolers

[Dr. Robin Bowen, Vice President for Academic Affairs, Washburn University](#)

Washburn University vice president to read to Randolph Elementary School children Thursday

TOPEKA – Washburn University Vice President of Academic Affairs Robin Bowen will be participating in Celebrate Kansas Reads to Preschoolers Week Nov. 16-22, when she reads "Bear Feels Sick" by Karma Wilson from 9:45 to 10:15 a.m. Thursday, Nov. 20, in the Randolph Elementary School library. Washburn sponsors include the Curriculum Resources Center, education department and Washburn University Early Childhood Educators student group. Bowen's reading will be one of many taking place in the Topeka area. Washburn Education students are reading the book while teaching and volunteering in preschools, kindergartens, and afterschool programs. The department espouses a close relationship with area schools and many teachers are WU alumni. Student teacher placements, volunteer programs, and Washburn University Transformational Experiences often take place in Topeka's preK-12 classrooms. For more information, check out the Washburn Web site at www.washburn.edu/mabee/crc, or call Heather Smith-Collins or Judy McConnell-Farmer at 670-1956.



Posted by Kansas Reads to Preschoolers at [2:06 PM](#) [0 comments](#)