

**Washburn University  
Meeting of the Faculty Senate  
November 3, 2014  
3:00 PM Kansas Room, Memorial Union**

**PRESENT: Alexander, Ball, Berry, Chamberlain, Fay, Florea, Francis, Frank, Friesen, Jackson, Kwak, Lunte, Mach, Mapp, McHenry, Modellmog, Palbicke, Pembrook, Perret, Petersen, Porta, Russell, Sadikot, Sanchez, Schbley, Schmidt, Schnoebelen, Scofield, Stevens, Stevenson, Sun, Weiner, Wisneski**

**ABSENT: Childers, McConnell-Farmer, Routsong, Rubenstein, Smith, Sourgens, Treinen**

- I. President Ball called the meeting to order at 3:05 pm**
- II. Minutes of the Faculty Senate Meeting of October 6, 2014 were approved.**
- III. President's Opening Remarks: None**
- IV. Report from the Faculty Representative to the Board of Regents:**
  - A. Ball attended the meeting on October 30<sup>th</sup>; key ideas:**
    - a. There will be a meeting of the Regents on the November 16<sup>th</sup> regarding enrollment issues which might generate information;**
    - b. Dr. Nan Palmer was approved as Professor Emeritus;**
    - c. The Technology Steering Committee was named the Committee for Data Governance under the new data management system.**
    - d. The new residence hall was discussed; a call for bids will be going out in December. They hope to decide in February so that work will begin soon after;**
    - e. There's an extra paid day of holiday this year.**
- V. VPAA Update—Dr. Randy Pembrook:**
  - A. Follow up on the new residence hall—it will be a very aggressive construction schedule, set for beginning March of next year (trying to get it open in March of 2016). He added that a parking proposal to offset the loss of lots due to construction is set to come up at a Board of Regents meeting soon.**
  - B. The Tilford Conference on Diversity occurred October 20-21 in Emporia. Next year it will be in Pittsburg. Miguel Gonzalez-Abellas is our representative on the planning committee. For Washburn's part we'll be working toward a strategic plan on diversity in the near future.**
  - C. Thanks for those who came to the NSSE presentations. Strongest point for us**
    - a. We were above the average against all comparable groups in categories relating to building connections with students.**
    - b. Challenges from the data: our students work more than their peers (at least 10 hours a week for 1<sup>st</sup> and 2<sup>nd</sup> year students; more than 16 hours on average for seniors or those students in their final years—significantly above our peer institutions).**
    - c. Our students are reporting less in terms of group or collaborative assignments or presentations in their classes when compared with other institutions (Pembrook is not sure what to do with this information).**
  - D. KBOR meeting in October: They are strongly pushing a way to unify a system for analyzing prior learning (testing for it, fees, processing issues for degrees, etc.)—They're trying to**

make a system-wide approach. Petersen asked what was driving this. Pembroke answered that it was military students and the data indicating that more and more Kansans will have a post-graduate credential in the near future.

- E. Washburn was approved in round 4 for the Department of Labor grant worth \$4 million that will go for simulation centers for the School of Applied Studies. We'll be ordering equipment for this soon.
- F. On the 24<sup>th</sup> of October, we took 20 WU faculty, staff, etc. to Allen County Community College to tour the campus to see if we can help foster greater collaboration and ease of transfer to improve our relationship in the near future. We will try to get another done in the spring semester, probably at Highland Community College. We'll also probably have Allen County officials visit our campus to show we value this relationship.

**VI. Faculty Senate Committee Reports: NONE**

**VII. University Committee Reports:**

- A. The Faculty Development Grant Committee Minutes were received.
- B. The Small Research Grant Committee Minutes were received.
- C. The Curriculum Development Committee Minutes were received.
- D. The International Education Committee Minutes were received.
- E. The Graduate Council Minutes were received.
  - a. Ryan asked everyone to be aware of the numbering change for this coming down the pike.

**VIII. Old Business:**

- A. 15-06 Constitutional Amendment 3 from Executive Committee was approved; it will be forwarded to the General Faculty.

**IX. New Business:**

- A. 15-04 Constitutional Amendment 1 from Executive Committee was discussed (this was a first reading of a revised version of this amendment).
  - a. Porta asked questions about the implications of the phrasing of "at least 2/3" in the new paragraph.
  - b. Petersen responded that the voice and representation is the reason; the most diverse voice, the better on these types of issues. We need the greatest number of faculty involved as possible. As such, reducing the 2/3 to 1/2 would even work.
  - c. Schmidt added that since these committees often do the first reading on the proposals that the full Senate hears, that representation is important.
  - d. Petersen said that even though they're a subcommittee, they don't have to be constituted in the same way.
  - e. Pembroke said at the end of the day the entire faculty will vote on it, so do we view the body as one that generates ideas or coordinates them.
  - f. Ball said that it is a logistical issue; she doesn't feel it's as important that they are all senators, just that all areas are represented in some way on these committees.
  - g. Porta wondered if there is an advantage to concentrating power on these committees in the Senate.
  - h. Stevens responded that the fact that Senate is elected means that the majority of people on these committees should be from the Senate.

- i. Petersen said that these people don't need to be appointed by the Senate President; they could be appointed by area heads. He's raising the issue because he views this as a value-based approach to representation.
  - j. Ball responded by indicating that she just wanted some direction for where to go with the proposal from here.
  - k. Petersen: Are we solving the problem with the proposal, or are we defining the nature of representation?
  - l. Ball closed first reading; she noted that her sense was that we want the unit or area will select a person for the committee rather than the Senate President.
- B. 15-05 Constitutional Amendment 2 from Executive Committee was discussed (this was a first reading of a revised version of this amendment).
- a. Ball announced that similar changes to 15-04 would be made here (wording and inclusion of School of Law). No one had anything to add; Ball then closed first reading.

X. Information Items: NONE

XI. Discussion Items:

- A. A possible invitation to Richard Liedtke, Executive Director of Enrollment Management was discussed. Petersen spoke on this; he noted that based on issues of transparency, he proposed bringing in Liedtke to prevent the spread of false rumors about enrollment. He wants to know what the strategic plan for improving enrollment and attracting new students is because, as a faculty member, he doesn't know. Since Farley has asked us to be more involved in recruitment and retention of students, he wants to know how to go about doing this. He added that this would need to be done with precautions; we don't want him to feel attacked or scapegoated, so it should probably be as an information item. This could be done in other venues, or maybe not even done face-to-face, but the discussion should happen and people should be able to ask questions.
- B. Ball added that she didn't want to make this decision unilaterally, and thus, wanted feedback (hence the discussion item). She thought this was important if Washburn was facing a 'new normal' with regard to enrollment management; that we should invite him as a first step to talking about this.
- C. Pembroke said that he believed that part of this call is probably going to be coming from the president's office soon (after the start of the next year). He asked if we should talk to Liedtke or wait for word from Farley (though he noted that Liedtke would likely have much information to offer about these issues).
- D. Schmidt added that Liedtke may help us clarify the context of the problems we're experiencing. What for instance are the "talking points" that we're supposed to use? This visit might be helpful before we get assigned something to do by Farley.
- E. Pembroke agreed, saying that we should be able to establish what the differential advantage is. He said that the invitation should be framed in such a way as to foster a collaborative approach to the meeting.
- F. Ball will invite Liedtke for a visit during our December 1<sup>st</sup> meeting.

XII. Announcements: NONE

XIII. President Ball adjourned the meeting at 4:03