

Washburn University  
Meeting of the Faculty Senate

September 24, 2012  
3:30 pm Kansas Room Memorial Union

- I. Call to Order
- II. Approval of Minutes of the Faculty Senate Meeting of August 27 , 2012 (pp. 2-3)
- III. President's Opening Remarks
- IV. Report from the Faculty Representatives to the Board of Regents
- V. Report from Floyd Davenport, CIO/ Director of ITS/ISS
- VI. VPAA Update – Dr. Randy Pembroke
- VII. Faculty Senate Committee Reports
- VIII. University Committee Reports
  - A. Graduate Committee Minutes of March 27, 2013 (pp. 4-5)
  - B. Faculty Development Steering Committee of September 7, 2012 (pg. 6)
  - C. Interdisciplinary Committee Minutes of September 5, 2012 (pp. 7-8)
- IX. Old Business
  - A. 12-07 Approval of PMHNP for SON (pp.9-10 )
- X. New Business
- XI. Information Items
- XII. Discussion Items
- XIII. Announcements
- XIV. Adjournment

**Faculty Senate  
Washburn University**

*Minutes of August 27, 2012  
Washburn B Room*

Present: Angel, Barker, Edwards, Fernengel, Fry, Gonzalez-Abellas, Isaacson, Jackson, Kitts, Kaufman, Kelly, Mazachek, McMillen, Menzie, Mercado, Miller, Ockree, Palbicke, Pembroke (VPAA), Perret, Pilgram, Rich, Roach, Rubenstein, Russell, Schmidt, Sheldon, Tate (AVPAA), Ubel, Unruh, Wade, Wagner, Weigand, Wohl, Wynn

- I. The meeting of the Faculty Senate was called to order at 3:32 PM. Steve Angel presiding.
- II. The minutes of the Faculty Senate meeting of May 14, 2012 were approved.
- III. President's Opening Remarks.  
President Angel welcomed everyone to the start of a new year. Angel reported to Senators that there were already items of business for the Senate committees. Sean Bird tendered his resignation to the Senate after accepting a new position, so an at-large election will be needed to be held this fall. The FAC will be dealing with intellectual property, the unresolved conflict of interest policy from last year, composition of the general committee, and social media policy. Academic affairs will be taking up Phase II of the general education and looking at options and policy for the graduate committee.
- IV. Report from the Faculty Representatives to the Board of Regents: VP Roach reported that during the last BoR meeting, the Board approved the new Law School Building. This will require \$20 million in fund raising, \$10 million from surplus funding and \$10 million from capital improvements. Roach also commented that this is a commitment from the BoR to President Farley.
- V. Special Report - Richard Liedtke  
Liedtke started by thanking those Senators who participated in the convocation last week. He replied the response was very positive as indicated by the social network activity.  
Liedtke reported to Senators on the new 3 F policy. This will entail more information prior to faculty submitting an F grade for students at the end of semester, they will need to choose between 3 categories:
  - 1: F – student enrolls and never attends class
  - 2: F – student starts the class and then disappears. Faculty will need to report the last day student was assessed.
  - 3: F – student completes class but receives an F due to quality of work.These categories are required due to new Federal regulations that require work is monitored. Students themselves will only see an F on their transcript.
- VI. Report from the VPAA – Dr. Pembroke  
VP Pembroke remarked that over the summer Richard Liedtke, Steve Angel, Nancy Tate and he worked on the policy outlined by Richard. This is just the first step that will take place beginning this fall. Senators discussed administrative withdrawals of students and were informed that discussions will take place in 2012-13 in regard to the policy for administratively withdrawing students from class.

VP Pembroke reminded Senators of discussion to have a second business meeting in the fall in order to expedite new initiatives. A second meeting will be held on November 29. Pembroke also discussed changes to the graduate committee makeup and how their activities are reported to the faculty senate. As this time, items from the Graduate committee come to faculty senate as a second reading. Senators asked to refer to the AAC to look at how items should be handled prior to coming to the faculty senate. VP Pembroke also announced that 20 students opted to enroll in the Bridge program through Washburn Tech this fall.

- VII. Faculty Senate Committee Reports –none
  
- VIII. University Committee Minutes
  - A. Curriculum Grants Committee minutes from April 13, 2012 were accepted
  - B. Research Grants Committee Minutes of May 4, 2012 were accepted
  - C. Faculty Development Grants Committee Minutes of April 17, 2012 were accepted
  
- IX. Old Business. –
  - A. 12-06 Approval of LLM in Global Legal Studies  
Lori McMillan, Washburn SOL provided an overview. Item was approved and sent to General Faculty
  
- X. New Business –none
  
- XI. Discussion Items: none
  
- XII. Information Items: none
  
- XIII. Adjournment – the meeting was adjourned at 4:26 pm

**Graduate Committee Meeting**  
**March 27, 2012**  
**Meeting Notes**

The meeting was called to order at 1:10 p.m. by Dr. Randy Pembrook.

Those present included:

Randy Pembrook, Nancy Tate, Monica Scheibmeir, Bob Boncella, Gordon McQuere, Catherine Hunt, Willie Dunlap, Kimberly Harrison, Steve Spyres, Phyllis Berry, Shirley Dinkel, Dave Provorse, Susie Pryor, Tim Peterson, Sarah Cook, Tom Romig, Judith McConnell-Farmer, Michael Rettig, Lori McMillan\*, Aida Alaka\*, Tonya Kowalski\*

\*Designates Presentor/guests

1. Dr. Pembrook provided an update on the processes regarding the following graduate programs:
  - Doctorate of Nursing Practice
  - Master of Health Science
  - Master of Arts in Human Services
  
2. Dr. Pembrook asked Dean Romig and School of Law Faculty to provide an update on the LLM program that is being developed. Lori McMillian provided a detailed update regarding the program, the need, and how this will continue to set the School of Law apart from other law program across the nation.
  - Thoughtful questions were raised and answered.
  - All members expressed appreciation for the explanations.
  
3. Dr. Pembrook discussed the work of the subcommittee that the Graduate committee agreed to in the January 2012 meeting.
  - Tim Peterson provided an update on the “common form” that is in draft form. He asked that all members utilize the link to the form and then provide feedback to him by April 16, 2012.
  - Tim indicated there needs to be a better way of tracking students and he was working on that as well.
  - Dr. Pembrook asked the members for agreement in developing the following subcommittees to work on various aspects to enhance the standing of the graduate programs. All agreed the following subcommittees should be created.
    - Thesis Guide
    - Website
    - Hours/Fees (application fees, differential monies)
    - Graduate Council/Assembly

- Numbering System
- Marketing

Dr. Pembroke indicated the subcommittees would be sent to the members and asked each to consider which they would have interest in working on. They were asked to submit their name and interest to Joan Bayens

4. Bob Boncella provided an update (and handouts) to the members regarding the MBA updates. Bob indicated these changes to the MBA program were based through the AACSB accreditation concerns.

Assignments:

1. The members will be e-mailed the list of subcommittees. They are to express their interest in which subcommittee they wish to work on.
2. The members are to receive the link to the common form. They are to go through the various pages and then express their thoughts to Dr. Tim Peterson.

Meeting was adjourned at 2:07 p.m. March 27, 2012

Dr. Pembroke thanked everyone for their participation and indicated he would offer the next steps

Faculty Development Meeting Minutes  
September 7, 2012

Present: Kevin Charlwood, Ann Callies, Andrew Herbig, Norma Juma, Barb Quaney, Bassima Schbley, Courtney Sullivan, Kelly Weber, Larry McReynolds.

Dr. Charlwood reminded everyone of the workshop idea that Dennis Etzel proposed on the subject of Victims of Violence + Campus. Committee discussed and decided to allow it as a separate workshop, scheduling it potentially in February 2013.

- October 5, 2012 : Student FERPA – Related Issues
  - This session's title may change. One suggestion was "FERPA & You: What does it mean."
  - Possible presentors for this session: Lisa Jones, Cynthia Waskowiak, Richard Liedtke, Nancy Tate, Denise Ottinger.
  - Dr. Charlwood and Dr. Herbig will be taking the lead in contacting possible presentors.
  
- November 2, 2012: New Course Design
  - Suggestion that a New Program design workshop may be in order for later.
  - Potential presentors for this workshop: Representative from each school needed, Dr. M. McGuire for Honors courses, Dr. Peterson, Dr. Tate, Dr. Charlwood for capstone design, Dr. LaLonde, Dr. Munzer, Dr. Scheibmeir, Janice Bacon, et al.
  - Dr. Charlwood & Dr. Schbley will take the lead on this workshop's presentors.
  
- March 2012: Winter Social
  - Dr. Charlwood and Dr. Sullivan will take the lead on this workshop
  - Points of contact for this workshop/event are Dr. Munzer & Dr. Ottinger.

## Interdisciplinary Studies Committee Meeting

September 5, 2012

11:00 A.M. – Crane Room

Memorial Union

Present: Nancy Tate, Jaeyoon Park, Park Lockwood, Hwa Chi Liang, Mary Sundal, Mark Kaufman, Rosemary Walker, Bill Mach, Royce Kitts, Larry McReynolds, Joan Bayens

Not Attending: Corey Zwikstra, Shelbie Konkell, Anthony Ho

Guest Presenters: Alan Bearman and Keith Rocci

The meeting was called to order at 11:00 am by Nancy Tate. After introductions were completed Nancy asked Dr. Alan Bearman to present his proposal to the committee.

1. Dr. Bearman offered historical and statistical data relevant to the proposal of requiring WU 101 or IS 100 as a requirement for students. Dr. Bearman indicated in this proposal, targeted student populations would be required to pass either WU 101 or IS 100 with a minimum grade of C. Those targeted populations include:
  - a. First-time freshman students entering Washburn University direct from High school (enroll in WU101).
  - b. First-time freshman students not direct from high school with fewer than 12 hours completed at an accredited post-secondary institution (enroll in WU101 OR IS 100)
  - c. Students transferring with 12 – 23 hours completed who have not completed a university success course with a minimum grade of C (enroll in WU101 or IS 100)

Those students transferring with 24 or more credit hours completed at an accredited post-secondary institution with a GPA of 2.0 or higher are exempt.

2. The discussion involved how these courses helped with retention. It was indicated the courses help connect students to the university and with other students in their community while developing skills that may allow them to be successful in their course work. The course materials cover all of the areas that could possibly help students including: tutoring, workshops, early outreach, etiquette, multi-cultural efforts, passport activities (plays, convocation, etc.). It was discussed how this proposal is just one piece of the much larger effort to help with retention. He also indicated the team of instructors knows when a student drops out of one of the courses and the student is contacted to find out why. If possible, there is work done to help the student with whatever issue might be occurring (homesickness, academic performance, not connecting, etc.).

Several Questions were asked of Dr. Bearman:

1. Are these classes meant as a general education requirement for the university?

Answer: No, if passed, these courses will be required only for those targeted populations. It is strongly recommended that other students take independent online modules

2. Would students with over 24 credit hours of college work still be able to take the class either voluntary or requested by an advisor?

Answer: Yes, Dr. Bearman indicated they hope to offer 19 traditional sections and 1 online section (for distance learners). Students who take one of the courses would

3. Would juniors or senior transfers have to take the proposed class?

Answer: They are required as incoming transfer students to take the course if they fit into one of the targeted populations.

4. Are there enough resources to cover the 20 section load?

Answer: Yes, although they are always recruiting the right kind of instructors.

Encouragement to the committee members was given to contact Dr. Bearman of their interest in teaching one of the sections.)

5. Will this affect other departments?

Answer: Yes. Dr. McGuire, Honors Dean, will be proposing HN101 for the honors students. Although there is a section designated now for the honors students, it was decided to have a parallel course that will be offered with this proposal. (We will handle the HN101 proposal electronically unless there is reason to meet and discuss it. No opposition offered.

After continued discussions, Dr. Tate asked for a committee vote. A friendly amendment was offered as the following:

“Targeted student populations are required to pass either WU101: The Washburn Experience or IS 100: The College Experience with a minimum grade of C during their first semester at Washburn University. “

A motion was made and seconded to accept the proposed courses with the friendly amendment. The committee vote was 7 approved (8 approved with 1 through e-mail) with 1 dissenting vote. The proposal, approved by majority, will now be sent to Academic Affairs Committee.

Meeting adjourned at 12:00 pm.

On September 12, 2012 by electronic vote, the Interdisciplinary Studies Committee approved three (3) items: September 5, 2012 Interdisciplinary Studies Committee meeting minutes, HN101 course (WU101 for Honors students), the revised agenda item (includes HN101 and rewording of the first paragraph of the catalog language beginning "The targeted student populations below...") with 8 approvals and 4 abstentions.



Date: September 24<sup>th</sup>, 2012

Submitted by: Dr. Brenda Patzel Associate Professor School of Nursing ext. 1532

SUBJECT: Curriculum change request for the approval of a Post-Master's Family Psychiatric/Mental Health Nurse Practitioner Certificate Program

DESCRIPTION: The Post-Master's Family Psychiatric/Mental Health Nurse Practitioner Certificate Program is a 20-24 credit post-Master's certificate program. Nurse Practitioners nationally certified as either an adult or family nurse practitioner are eligible to apply for this certificate program. In addition, Master's prepared Psychiatric Clinical Nurse Specialist who are seeking an educational opportunity to obtain psychiatric/mental health nurse practitioner certification are eligible to apply to the program. The program includes content on psychotherapy modalities, neurobiology and psychopharmacology as well as 500 clinical hours in a psychiatric/mental health facility for adult and family nurse practitioners.

RATIONALE: The goal for the program is to prepare Advanced Practice Psychiatric Mental Health Nurse Practitioners who are eligible for ANCC certification and who have the knowledge and skills needed to provide a full range of services to meet these mental health needs of patients.

In the state of Kansas all but 6 counties have been designated as a Federal Mental Health Professional Shortage Areas (HPSAs) (KDHE Bureau of Local and Rural Health 2011). The Department of Veterans Affairs have announced plans to hire approximately 1,600 additional mental health clinicians to reduce long waits for services at many veteran medical centers. Locally positions are slated to be added to the Topeka V.A. while psychiatrist positions at the same facility have continued to remain unfilled.

In 2014 ANCC will retire the Adult Psychiatric and Mental Health NP and CNS certifications. As a result some individuals who are not currently certified and who do not have the life span focus will not be eligible for certification after this date. Certification is required for Psychiatric APRN's by many insurance carriers and other third party payers.

State assessment of advanced practice psychiatric mental health nursing needs in a recent unpublished study of APRNs in primary care settings in the state of Kansas conducted by Patzel, Scheibmeir, McBride, and Jennings, found that the prescribing of psychotropic medications by primary care N.P's is very common. However 50% of the nurse practitioners that do prescribe psychotropic medications reported that they did not feel comfortable with this practice but did so primarily because of the lack of referral options for their client's psychiatric treatment.

Financial Implications: The major expense of the post-Master's certificate program will be the increase in adjunct salary costs to assist with the undergraduate mental health clinical practicums. Please see the proforma for full costs/revenue of the proposed post-Master's certificate program.

Proposed Effective Date: Spring semester 2013

Request for Action: Approval by Faculty Senate

Approved by: University Graduate Education Committee September 6<sup>th</sup>, 2012  
*Faculty Senate on date*

Attachments Yes  No