

# Course-Embedded USLO Assessment – General Education Courses

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## HISTORY

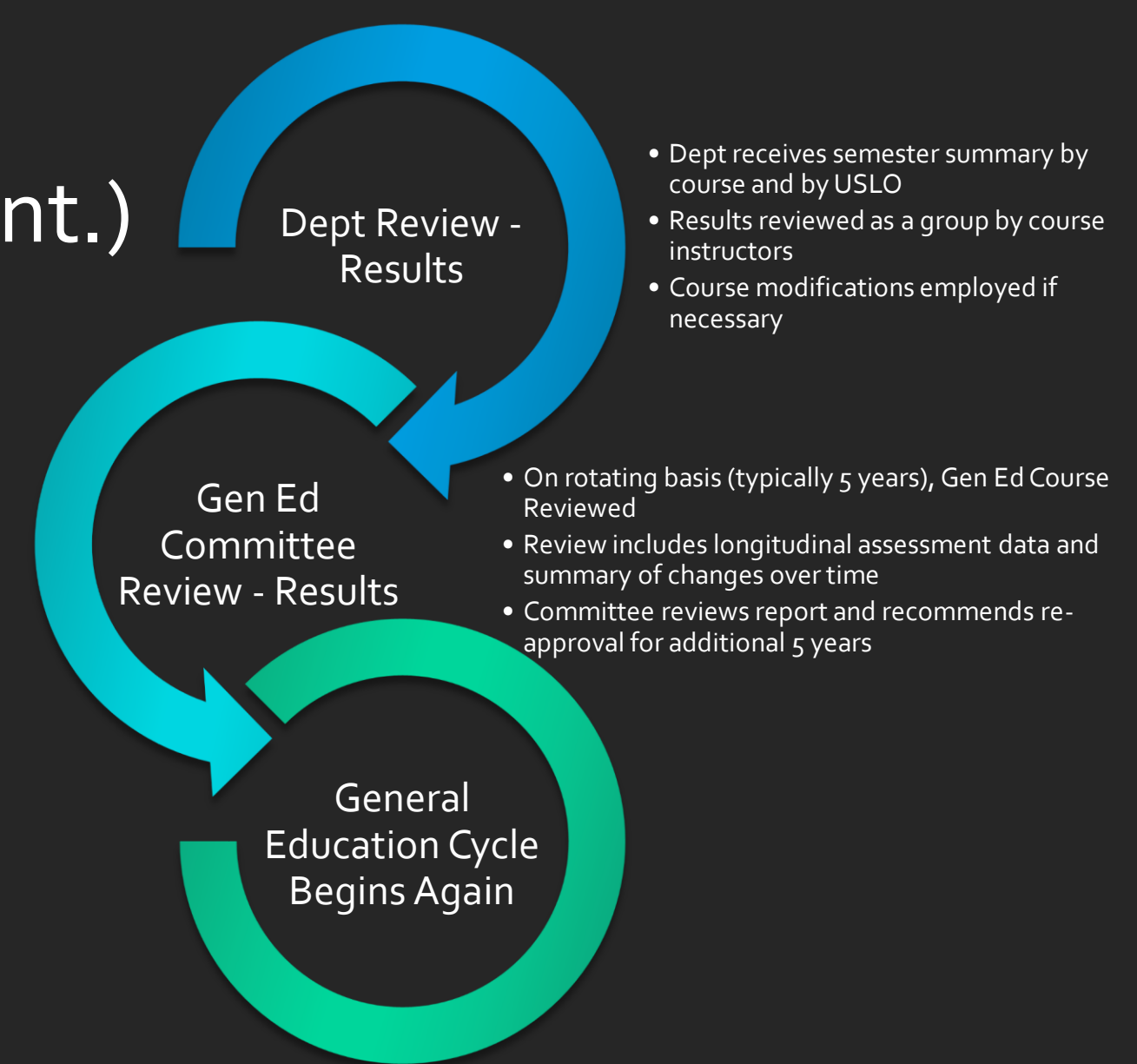
After a lengthy and inclusive review of the existing general education program at Washburn University, the initial phase of the new general education program was approved by General Faculty and the Washburn University Board of Regents in spring 2012. Phase 1 of the general education refinement replaced the existing 9 skills with 5 university student learning outcomes (USLOs) and each general education course was required to identify one university student learning outcome to emphasize and to assess. Departments utilized FY13 to modify previously approved general education courses to identify the USLO each course would be assessing along with the appropriate activities and assessment methodologies.

## GENERAL EDUCATION COURSE APPROVAL PROCESS

### Course-Embedded Assessment General Education



### Course-Embedded Assessment General Education (Cont.)



## SAMPLE DEPARTMENTAL REPORT

Sem & Year	Section & Course	Course Type	Instructor Name	Student Summary Score												Mtg Target	Total N	Not Obs	Beg	Dev	Target	Adv	Total Obs	Mtg Target	Total N	Not Obs	Beg	Dev	Target	Adv	Total Obs	Mtg Target	Total N	Not Obs	Beg	Dev	Target	Adv	Total Obs	Mtg Target
				Total N	Not Obs	Beg	Dev	Target	Adv	Total Obs	Mtg Target	Total N	Not Obs	Beg	Dev																									
Fall 2014	FO100A	Face to Face	Aldo	19	0	9	4	2	4	19	6	19	0	8	5	3	3	19	6	19	0	7	6	3	3	19	6	19	0	9	6	1	3	19	4					
			Leopold																																					
	FO100B	Face to Face	Margaret	20	1	0	4	4	11	19	15	20	2	0	5	1	12	18	13	20	1	0	3	3	13	19	16	20	1	0	3	5	11	19	16					
			Lowman																																					
	FO100C	Face to Face	Ottas	22	2	0	2	13	5	20	18	22	2	0	4	9	7	20	16	22	2	0	18	2	20	20	22	2	0	2	18	0	20	18						
			Marie																																					
	FO100D	Face to Face	Mary	21	5	1	7	5	3	16	8	21	5	0	4	9	3	16	12	21	5	2	7	4	3	16	7	21	5	4	6	4	2	16	4					
			Sutherland																																					
	FO100E	Face to Face	Nester	21	0	2	4	6	9	21	15	21	0	0	5	6	10	21	16	21	0	4	2	5	10	21	15	21	0	3	6	5	7	21	12					
			Genko																																					
FO100H	Face to Face	Ruth	20	7	1	6	6	0	13	6	20	7	1	6	6	0	13	6	20	7	1	6	6	0	13	6	20	7	1	6	6	0	13	6						
		Allen																																						
FO100	All		123	15	13	27	36	32	108	68	123	16	9	29	34	35	107	69	123	15	14	24	39	31	108	70	123	15	17	29	39	23	108	62						
Spring 2015	FO100L	Face to Face	Aldo	13	8	0	2	2	1	5	3	13	8	0	2	2	1	5	3	13	8	0	2	2	1	5	3	13	8	0	2	3	0	5	3					
			Leopold																																					
	FO100M	Face to Face	Margaret	15	3	1	6	4	1	12	5	15	3	1	6	4	1	12	5	15	3	1	6	4	1	12	5	15	3	1	6	4	1	12	5					
			Lowman																																					
	FO100MM	Face to Face	Ottas	9	3	2	2	2	0	6	2	9	3	2	2	2	0	6	2	9	3	2	2	2	0	6	2	9	3	2	2	2	0	6	2					
			Marie																																					
	FO100N	Face to Face	Mary	9	1	0	2	3	3	8	6	9	1	0	3	2	3	8	5	9	1	0	1	4	3	8	7	9	1	0	1	5	2	8	7					
			Sutherland																																					
	FO100R	Face to Face	Nester	8	0	2	1	4	1	8	5	8	0	2	1	4	1	8	5	8	0	0	3	3	2	8	5	8	0	2	1	4	1	8	5					
			Genko																																					
FO100VA	Online	Ruth																																						
		Allen																																						
FO100	All		54	15	5	13	15	6	39	21	71	15	5	14	18	19	56	37	54	15	3	14	15	7	39	22	54	15	5	12	18	4	39	22						
Annual	FO100	ALL	177	30	18	40	51	38	147	89	194	31	14	41	52	54	163	106	177	30	17	38	54	38	147	92	177	30	22	41	57	27	147	84						

## EXCERPTS 5-YEAR GENERAL EDUCATION COURSE REVIEWS

Semester	Number of Sections	Number Enrolled	Results					
Fall 20								
Spring 20								
Fall 20								
Spring 20								
Fall 20								
Spring 20								
Fall 20								
Spring 20								

Please report and analyze results for each objective. It is essential that the "closing the loop" section be addressed for each objective in the report.

Objective Measured:	Year 1	Year 2	Year 3	Year 4	Year 5
Total Number Assessed:					
Total Number Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Percentage Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Number Seated Assessed:					
Number Seated Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Percentage Seated Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Number Online Assessed:					
Number Online Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Percentage Online Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Number CEP Assessed:					
Number CEP Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Percentage CEP Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Strengths:  
Weaknesses:  
Conclusions:

Comparison across time and/or over delivery methods:  
Closing the Loop:  
(Discuss the implications of the results reported above and how faculty members are involved in using the data to improve student learning.)

Objective Measure:	Year 1	Year 2	Year 3	Year 4	Year 5
Total Number Assessed:					
Total Number Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Percentage Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Number Seated Assessed:					
Number Seated Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Percentage Seated Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Number Online Assessed:					
Number Online Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Percentage Online Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Number CEP Assessed:					
Number CEP Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Percentage CEP Met Threshold:	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Strengths:  
Weaknesses:  
Conclusions:

Comparison across time and/or over delivery methods:  
Closing the Loop:  
(Discuss the implications of the results reported above and how faculty members are involved in using the data to improve student learning.)

Overall Analysis:  
Provide a summary and describe changes that will be instituted to improve student learning. Specifically address changes to assessment practices.

## NUMBER OF APPROVED GENERAL EDUCATION COURSES BY USLO

Creative/Critical Thinking (CCT) – 59  
Global Citizenship/Ethics/Diversity (GED) – 60  
Oral/Written/Interpersonal Communication (COM) – 14  
Quantitative/Scientific Reasoning (QSR) – 29  
Information Literacy/Technology (ILT) – 5  
**TOTAL - 167**

## SAMPLE DEGREE AUDIT - USLOs

Area: Critical & Creative Thinking – Met  
Description: \*\*STUDENT LEARNING OBJECTIVES – INFORMATION ONLY\*\*

Met	Attribute	Req'd	Term	Subj	Course	Title	Credits	Grade
Yes	CCT	0	201520	MU 100	Enjoyment of Music	3	A	
			201520	PY 100	Basic Conc. Psychology	3	B	
Total Credits and GPA							6	3.5

Communication – Met  
Description: \*\*STUDENT LEARNING OBJECTIVES – INFORMATION ONLY\*\*

Met	Attribute	Req'd	Term	Subj	Course	Title	Credits	Grade
Yes	COM	0	201430	CN 150	Public Speaking	3	A	
			201430	EN 300	Adv Comp	3	A	
Total Credits and GPA							6	4.0

## DISCUSSION QUESTIONS

- Faculty Discussion
- How is the general education course approval process working?
  - How is the five-year general education course review process working?
  - As we compare departmental ratings for the general education course offerings with campus-wide assessment results, how should we proceed if there is a discrepancy in the findings?
  - How can departments ensure that ALL course instructors in general education courses understand the USLO assessment process and the submission of USLO objective ratings?
  - How should we handle the lack of approved general education courses in the ILT USLO?
  - Should we attempt to holistically determine what the rating levels mean in order to compare results across departments?
  - Should advisors be encouraged to review the USLO courses their advisees are taking (or not taking)?